

**CHILDREN'S EDUCATION SOCIETY (Regd.)
THE OXFORD COLLEGE OF ENGINEERING**

(Recognised by the Govt. of Karnataka, Affiliated to Visvesvaraya Technological University, Belagavi.

Approved by A.I.C.T.E. New Delhi.

Recognised by UGC Under Section 2(f)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754601/602, Fax: 080 - 25730551

E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five year

Copy of circular/brochure of such programs along with the details of the resource persons for last five years

Index

Sl. No.	Particulars	Page No.
1.	Summary	2
2019-20		
2.	Composition of Placement, Competitive Exams, Opting Higher Education – Capability Building & Skill Enhancement Training – Committee	3
3.	SOP for Conduct of Training Programs	5
4.	Circular to the Members to attend meeting	8
5.	Minutes of Meeting	9
6.	Appointment Order of Placement Officer	11
7.	Guidance for Competitive Examination/Career Counselling (Program wise Details as follows)	
a.	Requisition Letter by Committee Chairperson through IQAC to Accord Permission to conduct Training Programs and Budget Requirement	12
b.	Invitation Letter to Resource Person (Internal/External)	13
c.	Acceptance Letter from Resource Person (Internal/External)	
d.	Thanks Letter from Resource Person (Internal/External)	14
e.	Notice to Students to attend Training Program	15
f.	Notice of Timetable	16
g.	Notice to Students to Attend Test	17
h.	Question Paper	18
i.	Answer Scheme	23
j.	Brochure	24
k.	Report	50
l.	Feedback Analysis	71
m.	Feedback Form	72
n.	Expenditure Details	79



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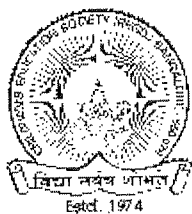
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SUMMARY

This is to certify that the following file has the details of circular/brochure of competitive examination/career counselling programs along with the details of the resource persons during the academic year 2019-2020.

PRINCIPAL

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The Oxford College of Engineering
Bommanahalli, Hosur Road
Bengaluru-560 068



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01/08/2019

PLACEMENT CUM CAREER COUNSELLING COMMITTEE

Tenure: 1 year

Objective: To guide students in the matter of career options, and also to promote entrepreneurship.

Function: The committee will

- help learners explore career options
- make assessment of students efficiency & groom them for job they are fit for
- provide career guidance to students on the basis of their aptitudes & groom them for the jobs they are capable
- invite commercial/ industrial organizations to the campus for conducting campus interviews and recruitment
- promote self-reliance among students
- select students for participation in recruitment drive organized by other institutions

The Following Team Constitute the Placement Committee for the
year 2019-20

PLACEMENT COMMITTEE 2019-20

Co-ordinators

Dr. A.S.Aravind -Principal

Prof. Dhananjay Kumar– Head Training and Placement

Prof. D. Vijayalakshmi– Manager, Co-orporate Relations



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Committee Members

Dr. R. Ch. A. Naidu (HOD- Dept. of Computer Science & Engg.)

Dr. R Kanagavalli (HOD- Dept. of Information Science & Engg.)

Dr. Manju Devi (HOD- Dept. of Electronics and Communication Engg.)

Dr. V S Bharat (HOD- Dept. of Electrical and Electronics Engg.)

Dr. G Madhusudan Reddy (HOD- Dept. of Mechanical Engg)

Dr. B K Manjunatha (HOD- Dept. of Biotechnology)

Dr. Malleshaiah. T. S. (HOD- Dept. of Civil Engineering)

Dr. Raju B. R (HOD- Dept. of Automobile Engineering)

Dr. Yashoda. B. S (HOD- Dept. of Mechatronics Engineering)

Dr. M. S. Shashidhara -(HOD -Dept of MCA)

Dr. Dhanlakshmi R. V (HOD- Dept. of MBA)

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Standard Operating Procedures

1. Training will be Organized to all the Pre-Final Year students on Aptitude and Softskills to make students interview ready.
2. Pre-training Assessment Test will be conducted to all the students to assess the skills of the student before training starts. On completion of training, students will be reassessed to check their improvement and progress in the aptitude skills through Post-training Assessment Test.
3. Placement Interested Students should register themselves for placements with Department Placement Coordinator in the beginning of the 6th Semester.
4. Department Placement Coordinator will collate the data collected and submit to the Placement Officer.
5. Periodic Monitoring will make students to be more confident to attend interviews. In-house training on Group Discussion and Interview skills will be provided to students till their interviews start.
6. Sending campus placement invite to all companies for on-campus recruitment and follow-up there on with them.
7. Based on the company request, student's database after obtaining willingness from students will be shared with the company.
8. Campus recruitment dates will be confirmed on the mutual convenient days of College and Company.
9. Students will be informed about the company visit three days in advance.



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10. Execution of the on-campus recruitment process with the help of the Departmental Placement Coordinators and Placement Cell students' coordinators.
11. Results will be announced to the students after receiving the confirmation mail from Company officials.
12. Once the students receive the offer letter by mail, they have been asked to submit the same to the Department Placement Coordinator and Placement Cell. (Both Hardcopy and Softcopy).
13. Those students who have been selected in the companies will be asked to submit the willingness form to the placement officer within a day after declaration of result.
14. Those students selected for the internship will submit the internship request form to the Department along with the Internship offer letter received from the company.
15. Career Guidance programs will be organized for the Higher studies interested students on higher studies opportunities after Engineering and preparation for the competitive examinations in their Pre-Final and Final year.



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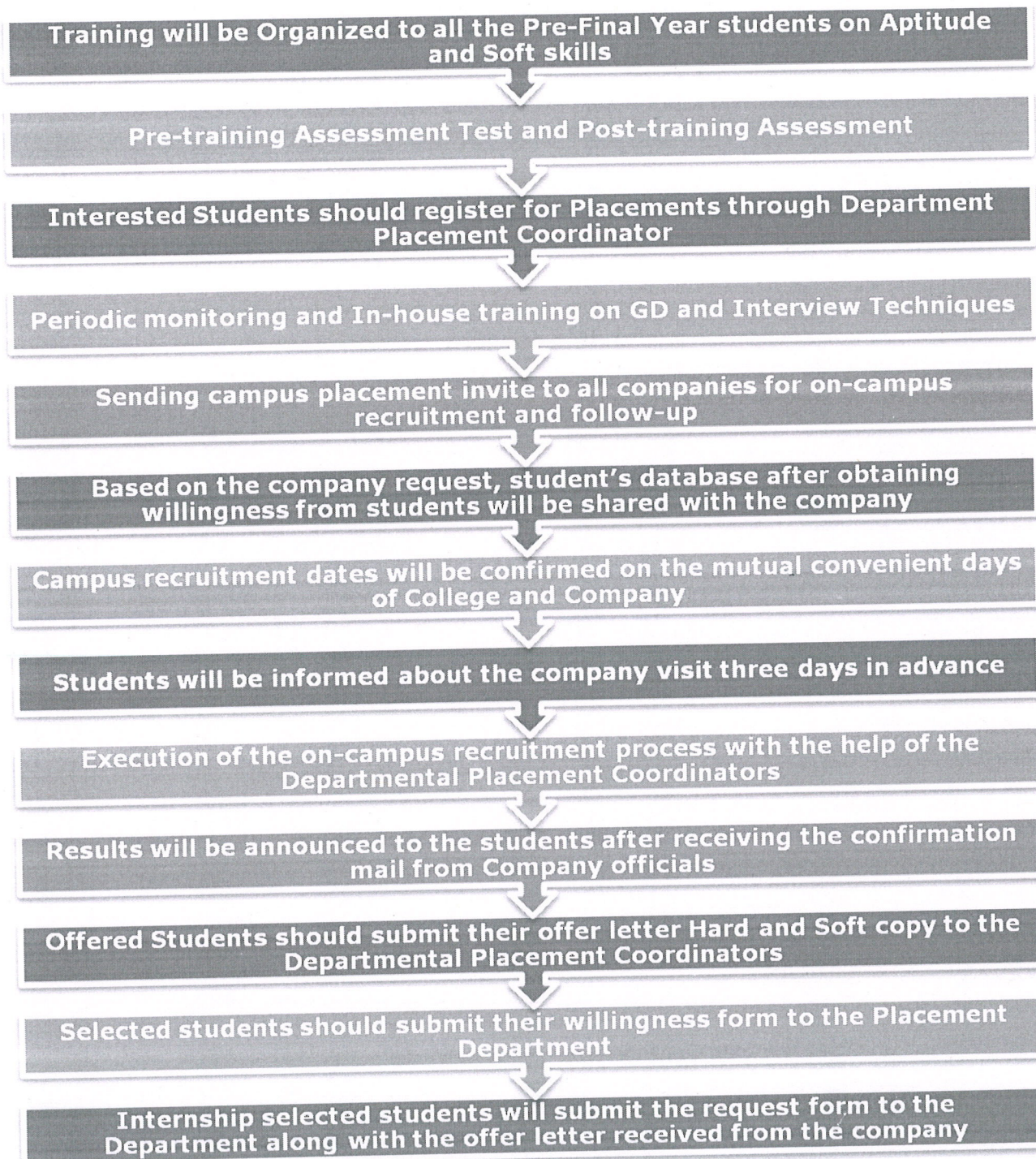
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Flow Chart of SOPs Training and Placement





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Date: 30/10/2019

CIRCULAR

It is hereby informed to all the committee members of placement training cell to attend a **MEETING** regarding **PLACEMENT TRAINING/COMPETITIVE EXAMS/OPTING HIGHER EDUCATION & SKILL ENHANCEMENT TRAINING** in **BOARD ROOM** on **31/10/2019** at **10.45 AM**

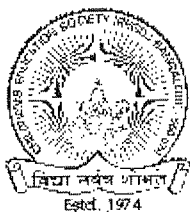

Principal

PRINCIPAL

The Oxford College of Engineering
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To,

1. All HODs



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03/08/2019

PLACEMENT COMMITTEE

Minutes of the meeting

2019-20

Agenda of the meeting of Placement Committee Scheduled to be held at
2:00 pm on 4th August 2019 in Placement office

1. To extend warm welcome to the members present.
2. Review of 2018-19 placement activities
3. Identifying the prospective companies and inviting them to conduct placement drives in the campus.
4. Planning pre-placement activities and allocation of the same to the committee members.
5. Decisions related to improving the placement no. and students training

Members Present :

- Dr. A.S.Aravind -Principal
- Prof. Dhananjay Kumar – Head Training and Placement
- Prof. Vijayalakshmi Rao – Manager, Co-ordinate Relations

Members of Committee

Dr. R. Ch. A. Naidu (HOD- Dept. of Computer Science & Engg.)
Dr. R. Kanagavalli (HOD- Dept. of Information Science & Engg.)
Dr. Manju Devi (HOD- Dept. of Electronics and Communication Engg.)
Dr. V. S. Bharath (HOD- Dept. of Electrical and Electronics Engg.)
Dr. G. Madhusudan Reddy (HOD- Dept. of Mechanical Engg.)
Dr. B.K. Manjunatha (HOD- Dept. of Biotechnology)
Dr. Malleshaiah.T.S (HOD- Dept. of Civil Engineering)
Dr. Raju B. R (HOD- Dept. of Automobile Engineering)
Dr. Yashoda B. S (HOD- Dept. of Mechatronics Engineering)



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Dr. M. S. Shashidhara (HOD- Dept. of MCA)

Dr. Dhanlakshmi R.V (HOD- Dept. of MBA)

Sl.no	Details Taken/Improvements/decisions finalizd
1	Feedback have taken from Faculty coordinator about IT Training for Final Year students of 2020 graduating batch
2	Discussed about the feedback received from Faculty on the date of Demo Training
3	Discussed the points need to be focused on future for betterment and date of commencement of Training.
4	<p>Topics Discussed</p> <p>Effective Participation of students</p> <p>Avoid Absentees</p> <p>Students need to take prior approval from the Head of the Department in case of absentism</p> <p>Need of Faculty coordinators and Mentors monitoring the Training to maintain decorum of the forum.</p> <p>Attendance of students to be submitted to Principal daily 30 minutes after the commencement of Training.</p> <p>Students Carry Off from the Training session was also discussed</p>

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Ref.No.TOCE/APPT/841/2018-19

Date: 15.09.2018

APPOINTMENT ORDER

Mr. Dhananjay Kumar, a candidate selected to the post of Manager (Placement) is appointed as Manager (Placement) in The Oxford College of Engineering, Bengaluru with immediate effect on a consolidated gross salary of Rs.60,000/- (Rupees sixty thousand only) per month against the existing vacancy until further orders.

He is required to join the above post immediately and produce all the original academic testimonials and experience certificates etc.

He shall execute an Undertaking and Agreement to abide by the terms and conditions of service immediately.

To,

- 1) The Principal,
The Oxford College of Engineering,
- 2) Mr. Dhananjay Kumar
No.202, SLV Flora, 1st Cross,
Lakappa Layour, Hormavu – Agara
Bengaluru – 560 043.

Received the original copy.

19/09/2018.



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DATE: 23/09/2019

PLACE: Bangalore

From,

Committee Chairperson

The Oxford College of Engineering

Bangalore - 560078

Through IQAC

To,

The Chairman

The Oxford Educational Institutions

Bangalore – 560078

Respected Sir,

Subject : Requisition letter to accord permission to conduct training programs and budget requirement for 2019 graduating students

With reference to the above subject and in continuation to our discussion with committee members, I request you to accord permission to conduct training programs for the students of 2019 graduating batch.

Thanking you

Best Regards


(Committee Chairperson)

The Oxford College of Engineering
Bommanahalli, Hosur Road
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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

DATE: 03/10/2019

PLACE: Bangalore

From,

Prof. Dhananjay Kumar

The Department of Corporate Relations

The Oxford Educational Institutions

Bangalore

To,

IIHT (Indian Institute of Hardware Technology Limited)

#54, 4th Floor, Sri Lakshmi Complex

St. Mark's Road

Bangalore – 560001

Sub : Invitation to conduct Training for 2019 graduating students

With reference to the subject and in continuation to our discussion, I feel glad in inviting you and your team to our campus to conduct Placement Training for the students of 2019 graduating batch of The Oxford College of Engineering.

I request you to kindly share the complete Timeline for the Program for the execution of the plan.

Looking forward to hearing from you.

Thanking you

Best Regards

Prof. Dhananjay Kumar





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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

DATE : 29/11/2019

PLACE: Bangalore

From,

Prof. Dhananjay Kumar

The Department of Corporate Relations

The Oxford Educational Institutions

Bangalore

To,

IIHT (Indian Institute of Hardware Technology Limited)

#54, 4th Floor, Sri Lakshmi Complex

St. Mark's Road

Bangalore – 560001

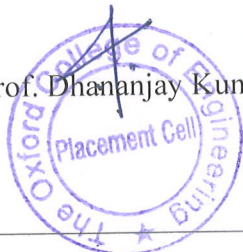
Sub: Gratitude of Thanks for the wonderful Training Program Conducted

We from The Oxford College of Engineering share our immense gratitude to you and your team for rendering Placement Training for our 2019 graduating students. Looking forward to a long-term association with you.

Thanking you

Best Regards

Prof. Dhananjay Kumar





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Date: 02/11/2019

NOTICE

It is hereby informed to all the students to attend a **placement training program/ competitive exam/opting higher education** conducted by **Seventh Sense** in new building 6th floor seminar hall on **4th November 2019 to 11th November 2019**.

The time table will be displayed on the respective department notice boards.


Principal

The Oxford College of Engineering
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To,

1. All HODs



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Date: 02/11/2019

NOTICE

It is hereby informed to all the students to follow the time table for skill enhancement training/competitive exam/opting higher education is displayed on the respective department notice boards.


Principal

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Date: 12/11/2019

NOTICE

It is hereby informed to all the students to attend a test on **training program/ competitive exam/opting higher education** conducted by **Seventh Sense** in new building 6th floor seminar hall on **15th November 2019 at 2.00 PM to 3.00 PM.**


Principal
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DATA INTERPRETATION Sectional Test-2019 Time: 45 Minutes

DIRECTIONS for Questions 1 to 5: Answer the questions on the basis of the information given below:

The people assigned for a software project requiring 15 months to complete is given in the following table.

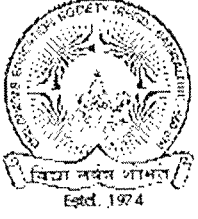
Month	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
People	2	3	3	4	4	5	5	4	4	4	3	3	1	1	1

The project is divided into different phases. The specific months in which a phase will be executed and the corresponding cost per man-month are shown as follows.

Phase	Planned month for execution	Cost per man-month (Rs. 000)
Specification	1st, 2nd	40
Designing	3rd, 4th	20
Coding	5th to 8th	10
Testing	9th, 10th	15
Maintenance	11th to 15th	10

During the actual execution of the project, the designing phase was extended by a month, i.e. up to the fifth month. The number of people used in design phase in 5th month was 4. Also due to improved design, the coding time was reduced by a month. So coding was done during the month 6 to 8. The number of men used during these three months were 4, 5 and 5 respectively.

- Actual man-month required for the entire project
 - decreased by 1
 - increased by 1
 - increased by 2
 - decreased by 2
 - did not change
- Planned cost of design phase as a percentage to the total planned cost of project was approximately.
 - 17%
 - 18%
 - 19%
 - 20%
 - 21%
- The second highest actual total cost was incurred in which of the following phases?



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- a. Design
- d. Testing

- b. Coding
- e. Maintenance

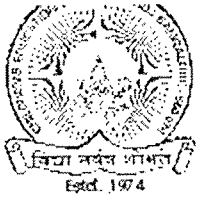
- c. Specification

4. Average number of people planned per month was highest for the phase

- a. Specification
- d. Maintenance

- b. Designing
- e. Coding

- c. Testing



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5. Compared to plan, the actual cost changed by

a. -Rs. 20,000

b. Rs. 35,000

c. Rs. 40,000

d. -Rs. 40,000

e. Did not change

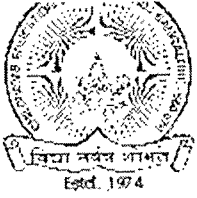
DIRECTIONS for Questions 6 to 10: Answer the questions on the basis of the information given below:

Factory Sector by Type of Ownership

All figures in the table are in percentage of the total for the corresponding column

Sector	Factories	Employment	Fixed capital	Gross output	Value added
Public:	7	27.7	43.2	25.8	30.8
Central Government	1	10.5	17.5	12.7	14.1
States or local government	5.2	16.2	24.3	11.6	14.9
Central and state or local government	0.8	1	1.4	1.5	1.8
Joint:	1.8	5.1	6.8	8.4	8.1
Wholly private	90.3	64.6	46.8	63.8	58.7
Others	0.9	2.6	3.2	2	2.4
Total	100	100	100	100	100

- Suppose the average employment level is 60 per factory. The average employment in 'wholly private' factories is approximately
a. 43 b. 47 c. 50 d. 54 e. 35
- Among the firms in different sectors, value added per employee is highest in
a. Central Government
b. Central and State/Local Governments
c. Joint sector
d. Wholly private
e. Public
- Capital productivity is defined as the gross output value per rupee of fixed capital. Which of the following sectors has the highest Capital productivity?
a. Wholly private
b. Joint



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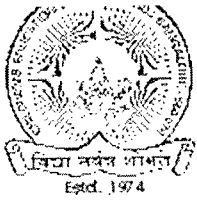
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- c. Central and State/Local
- d. Central Government
- e. None of these



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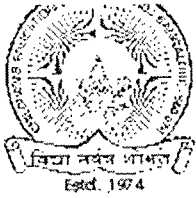
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8. A sector is considered 'pareto efficient' if its value added per employee and its value added per rupee of fixed capital is higher than those of all other sectors. Based on the table data, the pareto efficient sector is
- Wholly private
 - Joint
 - Central and State/Local
 - others
 - Central Government
9. The total value added in all sectors is estimated at Rs. 1,40,000 crore. Suppose the number of firms in the joint sector is 2,700. The average value added per factory, in the Central Government is
- | | | |
|-------------------|-------------------|------------------|
| a. Rs. 141 crore | b. Rs. 14.1 crore | c. Rs. 131 crore |
| d. Rs. 15.2 crore | e. Rs. 13.1 crore | |
-

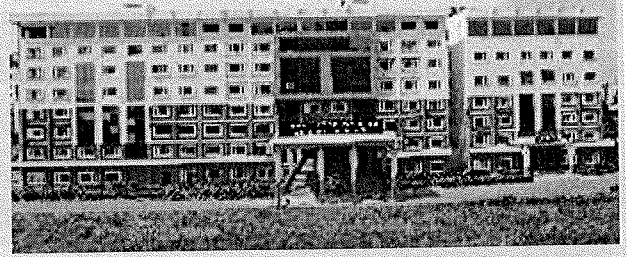


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DI Sectional Test

Answers and Explanations

- | | |
|---|---|
| <p>1. e It did not change because total of actual people used and planned is same.</p> <p>2. c Planned cost of designing = $7 \times 20 = 140$ thousand
 Total planned cost of project = $5 \times 40 + 7 \times 20 + 18 \times 10 + 8 \times 15 + 9 \times 10 = 730$ thousand
 \therefore Required percentage = $\frac{140}{730} \times 100 = 19\%$</p> <p>3. a Specification = $5 \times 40 = 200$
 Designing = $11 \times 20 = 220$
 Coding = $14 \times 10 = 140$
 Testing = $8 \times 15 = 120$
 Maintenance = $9 \times 10 = 90$
 So, highest was incurred cost in designing and the second highest cost was incurred in specification.</p> <p>4. e Specification = $\frac{5}{2} = 2.5$
 Designing = $\frac{7}{2} = 3.5$
 Coding = $\frac{18}{4} = 4.5$
 Testing = $\frac{8}{2} = 4$
 Maintenance = $\frac{9}{5} = 1.8$</p> <p>5. c Difference has come in designing and coding.
 Increase in designing = Rs. 80,000
 Decrease in coding = Rs. 40,000
 So difference = Rs. 40,000 increase.</p> | <p>6. a If the total number of factories is 100, then the total number of employees
 = $60 \times 100 = 6000$ of which $64.6\% = 3876$ work in wholly private factories. Since the number of wholly private factories = 90.3, the answer = $\frac{3876}{90.3} = 43$.</p> <p>Short cut: $0.64 \times \frac{60}{0.903} < \left(\frac{2}{3} \right) \times 60 = 45$</p> <p>7. b Value added per employee = $\frac{\text{Value added}}{\text{Employment}}$</p> <p>8. a Capital productivity = $\frac{\text{Gross output}}{\text{Fixed capital}}$
 Hence, Capital productivity for various sectors is:
 Public sector = 0.6, Central Government = 0.725, States/Local = 0.47, Central/States/Local = 1.07, Joint sector = 1.23 and wholly private = 1.36.</p> <p>9. b Calculate the ratios: Value added/employment and value added/fixed capital for the sectors mentioned in the choices. The respective values are:
 Wholly private 0.9 and 1.25; Joint sector 1.59 and 1.19; Central/State/Local 1.8, 1.28; others 0.92 and 0.75.</p> <p>10. e The number of factories in joint sector is $1.8\% = 2700$, thus the number of factories in Central Government = 1% of $(2700 \times 100/1.8) = 1500$. Value added by Central Government = 14.1% of 1,40,000 crore = 19,740.
 Hence, answer = $\frac{19740}{1500} = \text{Rs. } 13.1 \text{ crore.}$</p> |
|---|---|



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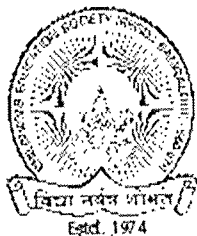
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GATE

GRADUATE APTITUDE TEST IN

ENGINEERING

Information Brochure



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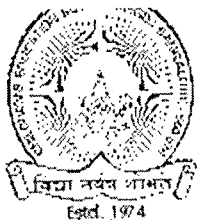
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Contents

1. Introduction	1
2. AboutGATE.....	1
Administration.....	1
Scholarship/AssistantshipforPost-graduate Programs.....	2
UseofGATEscore forEmployment.....	2
3. About GATE.....	3
4. Pre-ExaminationRelatedInformation	5
EligibilityforGATE.....	5
GATEPapers.....	6
5. GATE ExaminationRelatedInformation	9
ExaminationDuration	10
GATE QuestionPapers	10
PatternofQuestions	10
Marks	11
DesignofQuestions.....	11
MarkingScheme–DistributionofMarksandQuestions.....	12
GeneralAptitude(GA)Questions	12
QuestionPapersotherthanGG,XEandXL.....	12
GG(GeologyandGeophysics)Paper.....	12
XEPaper(EngineeringSciences).....	12
XL Paper(LifeSciences)	12



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1. Introduction

Graduate Aptitude Test in Engineering (GATE) is an examination conducted jointly by the Indian Institute of Science (IISc), Bangalore and the seven Indian Institutes of Technology (at Bombay, Delhi, Guwahati, Kanpur, Kharagpur, Madras and Roorkee) on behalf of the National Coordination Board (NCB) GATE, Department of Higher Education, Ministry of Human Resource Development (MHRD), Government of India.

Qualifying in GATE is a mandatory requirement for seeking admission and/or financial assistance to: (i) Master's programs and direct Doctoral programs in Engineering/Technology/Architecture and (ii) Doctoral programs in relevant branches of Science, in the institutions supported by the MHRD and other Government agencies. Even in some colleges and institutions, which admit students without

MHRD scholarship/assistantship, the GATE qualification is mandatory. Further, many Public Sector Undertakings (PSUs) have been using the GATE score in their recruitment process.

The information in this brochure is mainly categorized into **Pre-Examination** (Eligibility, Application Submission, Examination Centres, etc.), **Examination** (Pattern, Marks/Score, etc.) and **Post-Examination** (Answers, Contests, Results, Scorecard etc.) sections.

2. About GATE

Graduate Aptitude Test in Engineering (GATE) is basically an examination on the comprehensive understanding of the candidates in various undergraduate subjects in Engineering/Technology/Architecture and post-graduate level subjects in Science. The GATE examination centres are spread in different cities across India, as well as, in six cities outside India. The examination would be purely a Computer Based Test (CBT).

The GATE score would reflect the relative performance level of the candidate in a particular subject, which is quantified based on the several years of examination data. Note that the GATE score is valid for **THREE YEARS** from the date of announcement of the results.

Administration

GATE is administered jointly by the Indian Institute of Science (IISc), Bangalore and seven Indian Institutes of Technology (namely, IITs at Bombay, Delhi, Guwahati, Kanpur, Kharagpur, Madras and Roorkee). The GATE Committee, which comprises of representatives from the administering institutes, is the sole authority for regulating the examination and for declaring the results. For administrative purposes, the examination cities in India are segregated into eight zones. The operations related to GATE, in each of the eight zones, are managed by a Zonal GATE Office at the administering institute (**IIT or IISc**).

Table 2.1 gives detail of the zones and the corresponding administering institutes.

One of the administering institutes is designated as the **Organizing Institute (OI)**, and it would be responsible for the end-to-end process, as well as, the overall coordination among the administering institutes for conducting the **GATE Examination**.



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Table 2.1 Zones and the corresponding administrative institutes for GATE

Zone	Administering Institute	Zonal Websites
Zone-1	Indian Institute of Science Bangalore	http://gate.iisc.ac.in
Zone-2	Indian Institute of Technology Bombay	http://gate.iitb.ac.in
Zone-3	Indian Institute of Technology Delhi	http://gate.iitd.ac.in
Zone-4	Indian Institute of Technology Guwahati	http://iitg.ac.in/gate-jam
Zone-5	Indian Institute of Technology Kanpur	http://gate.iitk.ac.in
Zone-6	Indian Institute of Technology Kharagpur	http://gate.iitkgp.ac.in
Zone-7	Indian Institute of Technology Madras	http://gate.iitm.ac.in
Zone-8	Indian Institute of Technology Roorkee	http://gate.iitr.ac.in

Scholarship/Assistantship for Postgraduate Programs

To avail the financial assistance (scholarship/assistantship), the candidate must first secure the admission to a program in one of the central government supported institutes, by a procedure that could vary from institute to institute. Depending upon the norms adopted by a specific institute or department of the institute, a candidate may be admitted directly into a course based on: his/her performance in GATE only; **or** based on his/her performance in GATE **and** an admission test/interview conducted by the department to which he/she has applied **and/or** the candidate's academic record. In the test/interview based selection procedure, as per the MHRD guidelines, a minimum of 70% weightage will be given to the performance in GATE and the remaining will be given to the candidate's performance in test/interview and/or academic record. However, the admitting institutes could prescribe a minimum passing marks in the test/interview.

Candidates are advised to seek the complete details of the admission procedures and the availability of MHRD scholarship/assistantship from the corresponding admitting institutions. The criteria for postgraduate admission with scholarship/assistantship could be different for different institutions. The management of the post-graduate scholarship/assistantship is also the responsibility of the admitting institution. Similarly, reservation of the seats for different categories will be as per the policies and norms of the admitting institution and the Government of India rules.

The admitting institution may also specify the number of candidates who will be provided financial assistance (scholarship), if admission is secured. Qualification in GATE is also a minimum requirement to apply for various fellowships awarded by many Government organizations.

Note: 1. Call for admission to M.Tech./Ph.D. will be advertised separately by the respective institutions and GATE committee is not responsible for the admission process.

2.

GATE zonal offices will not entertain any enquiry about admission, reservation of seats and/or award of scholarship/assistantship.

Use of GATE score for Employment



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In the past, several Public Sector Undertakings (PSUs) have used GATE scores to shortlist the candidates for employment. A few such organizations are: Bharat Heavy Electricals Limited (BHEL), Gas Authority of India Limited (GAIL), Hindustan Aeronautics Limited (HAL), Indian Oil Corporation Limited (IOCL), National Thermal Power Corporation (NTPC), Nuclear Power Corporation of India Limited (NPCIL), Oil and Natural Gas Corporation (ONGC) and Power Grid Corporation of India (PGCI).

Direct recruitment to Group A level posts in Central government, i.e., Senior Field Officer (Tele), Senior Research Officer (Crypto) and Senior Research Officer (S&T) in Cabinet Secretariat, Government of India, is now being carried out on the basis of GATE score. The details of the scheme of recruitment are normally published in National Newspapers/Employment News/Rozgar Samachar by the concerned authority.

Some other Government of India Organizations have also expressed their interest to utilize GATE score for their recruitment purpose.

Note: GATE administration is not responsible for employment opportunities. The qualified candidates must check newspapers and other reliable sources for any such information.

2. About GATE

- Information website for GATE is <http://gate.iitm.ac.in>
- GATE will be conducted on 24 subjects (also referred to as "papers").
- Examination for all the **24 subjects** (papers) will be conducted as ONLINE Computer Based Test (CBT).
 - The online examination paper will contain some questions for which numerical answers must be keyed in by the candidate using a virtual keypad. Rest of the questions will be of Multiple Choice Question (MCQ) type. The Candidates will use ONLY an on-screen virtual calculator provided for the examination.
- A candidate can appear **only** in **ANYONE** paper of the GATE examination.
- GATE examinations will be held during the forenoon and afternoon sessions.
 - Examination for some of the papers in GATE may be held in multiple sessions. However, a candidate can appear for the examination in **one session ONLY**.
 - Exact details of the complete examination schedule will be notified later on the GATE 2019 website.
- Candidates have to register and fill the application via **ONLINE mode ONLY** at GATE Online Application Processing System (GOAPS). The link will be made available on GATE website <http://gate.iitm.ac.in>.



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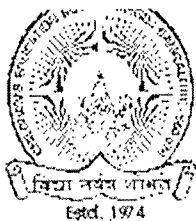
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- The entire process of filling up of the application form and uploading of certificates/documents, etc. is in online mode only. The candidates should not send any hard copy of his/her application form/documents etc. to IIT Madras or any of the zonal GATE offices.



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- The payment of application fees is through electronic mode.
- The Admit Cards for GATE would be available only on GOAPS website. Candidates can download their Admit Card from GOAPS website. No printed copy of the Admit Cards will be posted to the candidates.
- The candidate has to appear at the GATE Examination Centre on the date and times specified in the Admit Card.
 - No request for any changes in the Centre or Date/Times specified in the Admit Card will be entertained. Similarly, this being an examination body with certain constraints, candidates needing very special or specific facility for the examination may not be entertained. Hence, candidates are requested to adhere to the facilities that are possible within the ambit and resources of GATE Examination Body.
- Physical calculators, mobile phones and wrist watches are strictly prohibited and candidates possessing these in the examination hall (even if not using) will be disqualified.
- Biometric information (Photograph and Fingerprints) for randomly selected candidates may be captured before the start of the examination.
- In all matters concerning GATE, the decision of the **GATE Committee** will be final and binding on all the applicants.
- Although GATE will be held at different test centres across the country, the Indian Institute of Technology Madras, being the Organizing Institute, bears the overall responsibility of conducting GATE. In case of any claims or disputes arising with respect to GATE, it is hereby made absolutely clear that the Madras High Court in Chennai alone will have the exclusive jurisdiction to entertain and settle them.

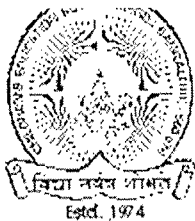
3. Pre-Examination Related Information

Eligibility for GATE

Before starting the application process, the candidate must ensure that he/she meets the educational eligibility criteria of GATE, which are enumerated in Table 4.1.

Table 4.1 Eligibility Criteria for GATE

Qualifying Degree	Qualifying Degree/Examination	Description of Eligible Candidates
-------------------	-------------------------------	------------------------------------



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B.E./ B.Tech./ B.Pharm.	Bachelor's degree holders in Engineering/Technology (4 years after 10+2 or 3 years after B.Sc./Diploma in Engineering/Technology)	Currently in the final year or already completed
B.Arch.	Bachelor's degree holders of Architecture (5 years course)	Currently in the final year or already completed
B.Sc. (Research)/B.S.	Bachelor's degree in Science (Post-Diploma/4 years after 10+2)	Currently in the 4th year or already completed
M. Sc./M.A./M.C A or equivalent	Master's degree in any branch of Science/Mathematics/Statistics/ Computer Applications or equivalent	Currently in the final year or already completed
Int. M.E./M.Tech. (Post-B.Sc.)	Post-BSc Integrated Master's degree programs in Engineering/Technology (4 years program)	Currently in the 2nd/ 3rd/4th year or already completed
Int. M.E./ M.Tech or Dual Degree (after Diploma or 10+2)	Integrated Master's degree program or Dual Degree program in Engineering/Technology (5 years program)	Currently in the 4th/5th year or already completed
Int. M.Sc./ Int. B.S.-M.S.	Integrated M.Sc. or 5 years integrated B.S.- M.S. program	Currently in the Final year or already completed
Professional Society Examinations (equivalent to B.E./B.Tech./B. .Arch.)	B.E./B.Tech./B.Arch. equivalent examinations of Professional Societies, recognized by MHRD/UPSC/AICTE (e.g., AMIE by Institution of Engineers- India, AMICE by the Institute of Civil Engineers-India and soon)	Completed Section A or equivalent of such professional courses

* Some of these Professional Societies/Institutions, which conduct examination in various fields of engineering, are as follows:

- The Institution of Engineers (India) (IE)
- The Institution of Civil Engineers (ICE)
- The Institution of Electronics and Telecommunication Engineers (IETE)
- The Aeronautical Society of India (AeSI)
- The Indian Institute of Chemical Engineers, including Polymer and Environmental Group (IICHEmE)



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- The Indian Institute of Metals (IIM)
- The Indian Institute of Industrial Engineers (IIE)

However, the candidates who possess certification from any of the professional societies must ensure that those examinations conducted by the societies are approved by MHRD/AICTE as equivalent to B.E./B.Tech./B.Arch.

Candidates who have obtained/are pursuing their qualifying degree from countries other than India:

- i) Must have completed or are in the final year of their Bachelor's degree (duration: at least 4 years) in Engineering/Technology or;
- ii) Must have completed or are in the final year of their Post Graduate (Master's) degree (duration: at least 2 years) in any relevant subjects in science.

Note: If a candidate is pursuing any higher degree or has already obtained a degree higher than that mentioned in the Table 4.1, the candidate should select the minimum required qualifying degree while filling the application form.

Documents Required in Support of Eligibility (Eligibility Documents)

- In case, the candidate has already passed (earlier) one of the qualifying examinations listed in Table 4.1, he/she has to submit (i.e. upload) the **degree certificate/provisional certificate/course completion certificate/professional certificate/membership certificate** issued by the institute or society.
- In case, the candidate is expected to complete one of the qualifying criteria specified in Table 4.1, he/she has to upload a **Certificate from the Head of the Department/Institute** (in the format given in Appendix A) or a copy of marksheet for Section A of AMIE. This certificate must mandatorily have the signature and seal of the Head of Institute/Department with current date.

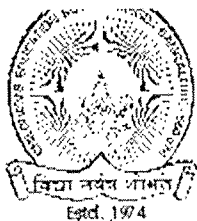
Note: Eligibility Document, as applicable, has to be uploaded only while filling the online application and **NOT** to be sent by post.

Qualifying Disciplines

Appendix B gives a list of the qualifying disciplines. This list is only indicative and it is not necessary that the name of the candidate's degree has to be as per the table.

GATE Papers

GATE will be conducted on 24 subjects (papers). Table 4.2 shows the list of papers and paper codes for GATE 2019. A candidate is allowed to appear in **ONLY ONE** paper in **any ONE SESSION**.



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Table 4.2 List of GATE Papers and Corresponding Codes

GATE Paper	Code	GATE Paper	Code
Aerospace Engineering	AE	Instrumentation Engineering	IN
Agricultural Engineering	AG	Mathematics	MA
Architecture and Planning	AR	Mechanical Engineering	ME
Biotechnology	BT	Mining Engineering	MN
Civil Engineering	CE	Metallurgical Engineering	MT
Chemical Engineering	CH	Petroleum Engineering	PE
Computer Science and Information Technology	CS	Physics	PH
Chemistry	CY	Production and Industrial Engineering	PI
Electronics and Communication Engineering	EC	Statistics	ST
Electrical Engineering	EE	Textile Engineering and Fibre Science	TF
Ecology and Evolution	EY	Engineering Sciences	XE*
Geology and Geophysics	GG	Life Sciences	XL**

*XE Paper Sections	Code	**XL Paper Sections	Code
Engineering	A	Chemistry (Compulsory)	P
Mathematics (Compulsory)		Any two optional sections	
Fluid Mechanics	B	Biochemistry	Q
Materials Science	C	Botany	R
Solid Mechanics	D	Microbiology	S
Thermodynamics	E	Zoology	T
Polymer Science and Engineering	F	Food Technology	U
Food Technology	G		
Atmospheric and Oceanic Sciences	H		

*XE (Engineering Sciences) and **XL (Life Sciences) papers are of general nature and will be comprised of sections listed in the above table.

Note: CE, CS, EC, EE and ME papers: Examination may be conducted in multiple sessions. However, a candidate is allowed to appear in only **ONE** specified session.



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The syllabus for each of the papers is given on GATE website <http://gate.iitm.ac.in>. Making a choice of the appropriate paper in the GATE application is the responsibility of the candidate. Some guidelines in this respect are suggested below.

Candidates are expected to appear in a paper appropriate to the discipline of their qualifying degree. However, candidates are free to choose any one of the GATE papers as per their admission or employment plan, while keeping in mind the eligibility criteria for the institutions in which they wish to seek admission/employment. For more details regarding the admission criteria in any particular institute, the candidate is advised to refer to the website of that institute.

Candidates must learn about the paper code of their choice, as this information is essential during making the application, as well as, during the examination. As the candidates are permitted to appear in **ONLY ONE** of the 24 papers of the GATE, they should make their choice of the paper, with due care.

After submission of application, any change of paper is NOT permitted.

If a candidate makes more than one application for the same paper, he/she will be allowed to appear in any one session ONLY. One of the duplicate/triplicate applications will be considered and the remaining applications will be rejected without any refund of application fee.

4. GATE Examination Related Information

GATE 2019 examination will be conducted for 24 papers (subjects) as listed in Table 4.2. A candidate can appear for only one of the 24 GATE papers. The examination for all the papers will be conducted in an **ONLINE** Computer Based Test (CBT) mode where the candidates will be shown the questions on a computer screen.

A Virtual Scientific Calculator will be available on the computer screen during the examination. Candidates have to use the same during the examination. Personal calculators, wristwatches, mobile phones or any other electronic devices are **NOT** allowed inside the examination hall. Candidates should not bring any charts/tables/papers into the examination hall. GATE officials will not be responsible for the safe-keeping of the candidates' personal belongings.

Scribble pads will be provided to the candidates for any rough work. The candidate has to write his/her name and registration number on the scribble pad before he/she starts using it. The scribble pad must be returned to the invigilator at the end of the examination.

Syllabus for each of the papers, previous years GATE (model) question papers, and mock examination links along with virtual scientific calculator will be available on GATE website: <http://gate.iitm.ac.in>

Examination Duration



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All the papers of the GATE examination will be for **3 hours** duration and they consist of **65** questions for a total of **100 marks**. Since the examination is an ONLINE computer based test, at the end of the stipulated time (3-hours), computer will automatically close the screen inhibiting any further action.

Candidates will be permitted to occupy their allotted seats **40 minutes** before the scheduled start of the examination. Candidates can login and start reading the instructions **20 minutes** before the start of examination. **Candidates will NOT be permitted to enter the examination hall after 09:30 hours in the forenoon session and after 14:30 hours in the afternoon session. Candidates will NOT be permitted to leave the examination hall before the end of the examination.**

GATE Question Papers

Pattern of Questions

GATE would contain questions of two different types in all the papers:

(i) **Multiple Choice Questions (MCQ)** carrying **1 or 2 marks** each in all the papers and sections. These questions are objective in nature, and each will have a choice of four answers, out of which the candidate has to select (mark) the correct answer.

Negative Marking for Wrong Answers: For a wrong answer chosen in a MCQ, there will be negative marking. For **1-mark MCQ**, **1/3 mark** will be deducted for a wrong answer. Likewise, for **2-mark MCQ**, **2/3 mark** will be deducted for a wrong answer.

(ii) **Numerical Answer Type (NAT)** Questions carrying **1 or 2 marks** each in all the papers and sections. For these questions, the answer is assigned a real number, which needs to be entered by the candidate using the virtual numeric keypad on the monitor (keyboard of the computer will be disabled). No choices will be shown for these type of questions. The answer can be numbers such as **10** or **-10** (an integer only). The answer may be in decimals as well, for example, **10.1** (one decimal) or **10.01** (two decimals) or **-10.001** (three decimals). These questions will be mentioned with, up to which decimal places, the candidates need to present the answer. Also, for some NAT type problems an appropriate range will be considered while evaluating the numerical answer type questions so that the candidate is not unduly penalized due to the usual round-off errors. Wherever required and possible, it is better to give NAT answer up to a maximum of three decimal places.

There is NO negative marking for a wrong answer in NAT questions.

Marks

In all the papers, there will be a total of **65** questions carrying **100 marks**, out of which **10** questions carrying a total of **15 marks** will be on General Aptitude (GA), which is intended to test the Language and Analytical Skills.

In the papers bearing the codes AE, AG, BT, CE, CH, CS, EC, EE, IN, ME, MN, MT, PE, PI, TF and XE, the Engineering Mathematics will carry around **15%** of the total marks, the General Aptitude section will carry **15%** of the total marks and the remaining **70%** of the total marks is devoted to the subject of the paper.



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In the papers bearing the codes AR, CY, EY, GG, MA, PH, ST and XL, the General Aptitudesectionwillcarry15%ofthetotalmarksandtheremaining85%ofthetotalmarksisdevotedtothesubject ofthe paper.

DesignofQuestions

Thequestionsinapapermaybedesignedtotestthefollowingabilities:

(i) **Recall:** Thesearebasedonfacts,principles,formulaeorlawsinthedisciplineofthepaper.Thecandidateteisexpectedtoabeabletoobtaintheanswereitherfromhis/hermemoryofthesubjectoratmostfromaone-line computation.

Example:

Q.Duringmachining,maximumheatisproduced

- | | |
|----------------|------------------------------------|
| (A)inlankface | (B)inrakeface |
| (C)inshearzone | (D)duetofrictionbetweenchipandtool |

(ii) **Comprehension:** These questions will test the candidate's understanding of the basics ofhis/herfield,byrequiringhim/hertodrawsimpleconclusionsfromfundamentalideas.

Example

Q.ADCmotorrequiresastarterinorderto

- | | |
|-----------------------------------|---|
| (A)developastartingtorque | (B)compensateforauxiliaryfielddamperreturns |
| (C)limitarmaturecurrentatstarting | (D)provideregenerativebraking |

(iii) **Application:** In these questions, the candidate is expected to apply his/her knowledge eitherthroughcomputationorbylogicalreasoning.

Example

Q.Thesequentdepthratioofahydraulicjumpinarectangularchannelis16.48.TheFroudenumberatthebeginningofthejumpis:

- | | | | |
|--------|--------|---------|---------|
| (A)5.0 | (B)8.0 | (C)10.0 | (D)12.0 |
|--------|--------|---------|---------|

Thequestionsbasedontheabovelogicsmaybeamixofsinglestandalonestatement/phrase/datatypequestions,combinationofoptioncodetypequestionsormatchitemstypequestions.

(iv) **Analysis and Synthesis:** In these questions, the candidate is presented with data, diagrams,images, etc. that require analysis before a question can be answered. A Synthesis question mightrequirethecandidatetocomparetwoormorepiecesofinformation.Questionsinthiscategorycould, for example, involve candidates in recognizing unstated assumptions, or separating usefulinformationfromirrelevant information.

MarkingScheme–DistributionofMarksandQuestions

GeneralAptitude(GA)Questions

Inallpapers,GAquestionscarryatotalof15marks.TheGAsectionincludes5questionscarrying 1-mark each(sub-total 15marks) and 5 questions carrying2-markseach(sub-total 10marks).



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Question Papers other than GG, XE and XL

These papers would contain **25** questions carrying **1-mark** each (sub-total **25 marks**) and **30** questions carrying **2-marks** each (sub-total **60 marks**) consisting of both the MCQ and NAT Questions.

GG (Geology and Geophysics) Paper

Apart from the General Aptitude (GA) section, the GG question paper consists of two parts: **Part A** and **Part B**. **Part A** is compulsory for all the candidates. **Part B** contains two sections: Section 1 (Geology) and Section 2 (Geophysics). Candidates will have to attempt questions in **Part A** and questions in either Section 1 or Section 2 of **Part B**.

Part A consists of **25** questions carrying **1-mark** each (sub-total **25 marks** and some of these may be numerical answer type questions). Either section of **Part B** (Section 1 and Section 2) consists of **30** questions carrying **2-marks** each (sub-total **60 marks** and some of these may be numerical answer type questions).

XE Paper (Engineering Sciences)

A candidate appearing in the XE paper has to answer the following:

- **GA – General Aptitude** carrying a total of **15 marks**.
- **Section A – Engineering Mathematics (Compulsory)**: This section contains **11** questions carrying a total of **15 marks**: **7** questions carrying **1-mark** each (sub-total **7 marks**), and **4** questions carrying **2-mark** each (sub-total **8 marks**). Some questions may be of numerical answer type.
- **Any two of XE Sections B to H**: The choice of two sections from B to H can be made during the examination after viewing the questions. Only **TWO** optional sections can be answered at a time. A candidate wishing to change midway of the examination to another optional section must first choose to deselect one of the previously chosen optional sections (B to H). Each of the optional sections of the XE paper (Sections B through H) contains **22** questions carrying a total of **35 marks**: **9** questions carrying **1-mark** each (sub-total **9 marks**) and **13** questions carrying **2-marks** each (sub-total **26 marks**). Some questions may be of numerical answer type.

XL Paper (Life Sciences)

A candidate appearing in the XL paper has to answer the following:

- **GA – General Aptitude** carrying a total of **15 marks**.
- **Section P – Chemistry (Compulsory)**: This section contains **15** questions carrying a total of **25 marks**: **5** questions carrying **1-mark** each (sub-total **5 marks**) and **10** questions carrying **2-mark** each (sub-total **20 marks**). Some questions may be of numerical answer type.



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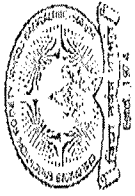
Any two of XL Sections Q to U: The choice of two sections from Q to U can be made during the examination after viewing the questions. Only TWO optional sections can be answered at a time. A candidate wishing to change midway of the examination to another optional section must first choose to deselect one of the previously chosen optional sections (Q to U). Each of the optional sections of the XL paper (Sections Q through U) contains 20 questions carrying a total of 30 marks: 10 questions carrying 1-mark each (sub-total 10 marks) and 10 questions carrying 2-marks each (sub-total 20 marks). Some questions may be of numerical answer type.



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TOEFL®Resources





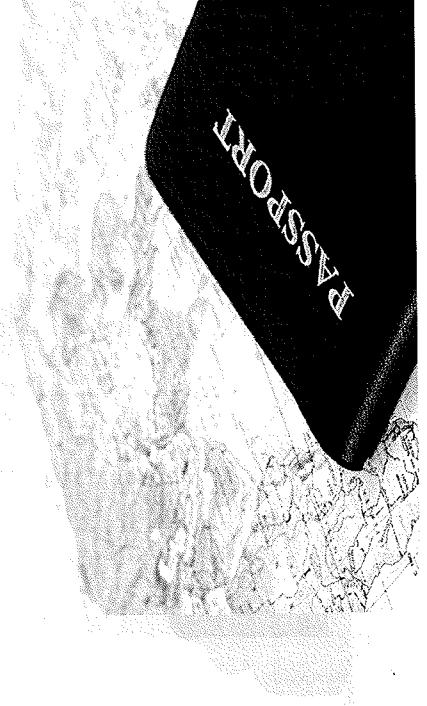
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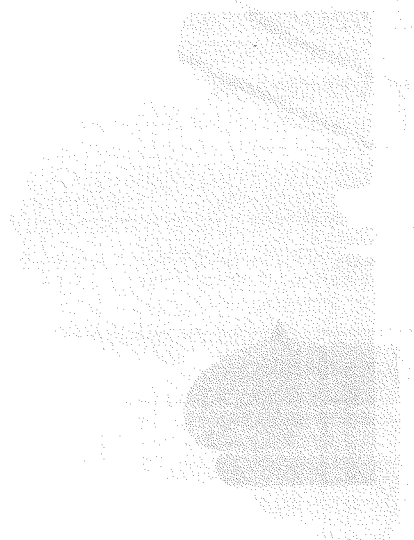




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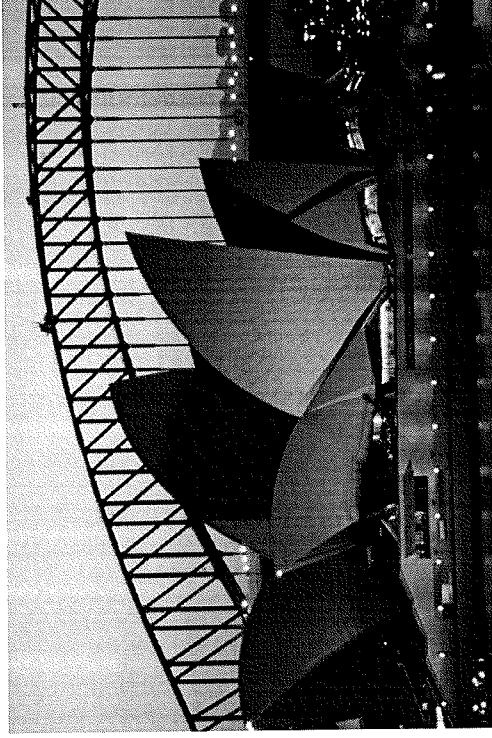


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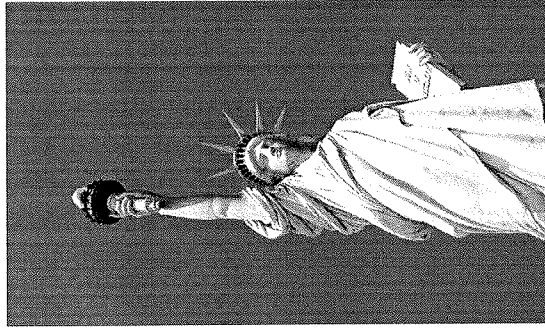


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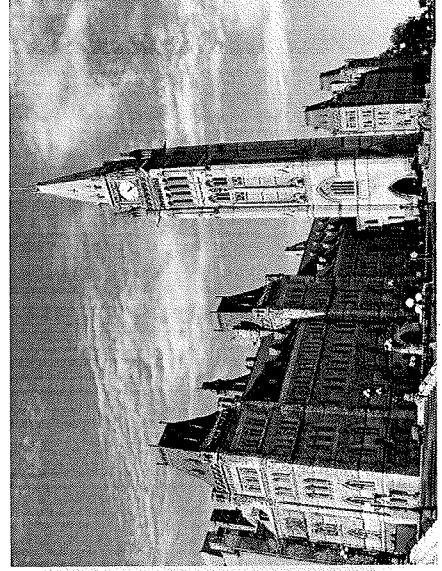
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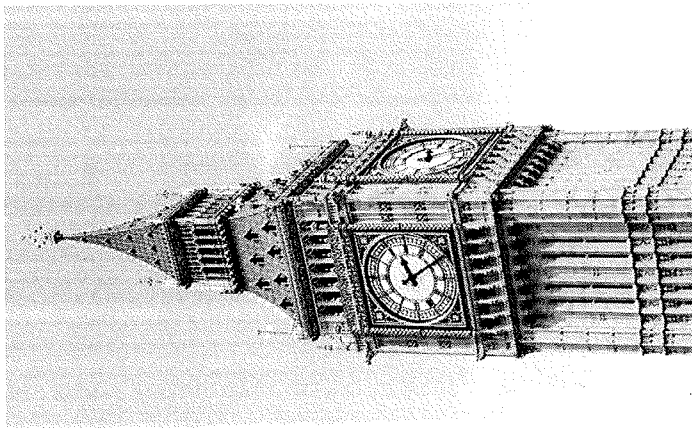


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United Kingdom




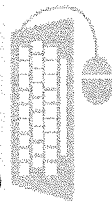
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 Listening	4-6 lectures, some with classroom discussion, 6 questions each; 2-3 conversations, 5 questions each	60-90 min.	0-30
 Break	-	10 min.	-
Speaking	2 tasks to express an opinion; 4 tasks to speak based on reading and listening passages	20 min.	0-30
 Writing	1 integrated task (write based on what is read and listened to); 1 independent task (support an opinion on a topic)	50 min.	0-30
Total	-	-	0-120

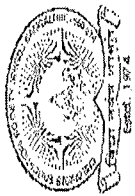


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Ref. No: TOCE / Comp. Exam / 2019-20

Date: 02/11/2019

REPORT

In order to make the academia interactions more effective and to provide quality training for engineering students, the following courses are being offered by IIHT to enhance the employability of the students. With this skill set, the students can be more competitive in the corporate world.

The list of courses offered in TOCE campus as follows:

SNO	COURSE
1	GRE
2	TOEFL
3	SLET
4	IELTS
5	GATE/PGCET

The interested students can select any desired area of training.

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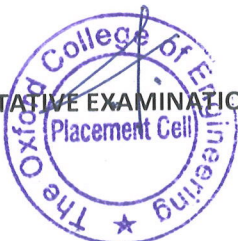
TIME TABLE FOR THE ACADEMIC YEAR 2019-20

Course: Competitive Examination Training

Duration: 4TH NOV-11TH NOV 2019

TIME DAY	16:30-17:30	VENUE
MON	GRE	601 OLD BUILDING
TUE	TOEFL	N405 SEMINAR HALL
WED	IELTS	N303 SEMINAR HALL
THU	SLET	N204 SEMINAR HALL
FRI	GATE/PGCET	Dept classroom
COURSE		COURSE INSTRUCTOR
GRE		IIHT
TOEFL		
SLET		
IELTS		
GATE/PGCET		

COMPETITIVE EXAMINATION CO-ORDINATOR



A. S. Arora
PRINCIPAL

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SUMMARY

In the year 2019-20 various competitive examination courses has been organized in the college. The students have actively participated and benefitted from the courses. The number of students participated in the various competitive examination are listed below.

COURSE	NUMBER OF STUDENTS
SLET	1
IELTS	7
GATE	3
GRE	0
TOEFL	1
PGCET	5


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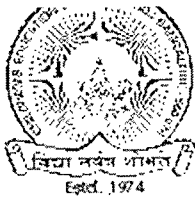
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SN	Name	USN	DAY1		DAY2		DAY3		DAY4		DAY5		DAY6	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	AKSHAT JASWAL	10X16B1001	A	A	P	P	P	P	P	P	P	P	P	P
2	ANANYA OMPRAKASHI	10X16B1002	P	P	P	P	P	P	P	P	P	P	P	P
3	ANNAPPOORNA DEVI	10X16B1003	P	P	P	P	A	P	P	P	P	P	P	P
4	AKSHITHA GONDA A	10X16B1004	A	A	A	A	A	A	A	A	A	A	A	A
5	ASVATHI C	10X16B1005	P	P	P	P	P	P	P	P	P	P	P	P
6	ASVATHI K II	10X16B1007	P	P	P	P	A	P	P	P	P	P	P	P
7	B.A. YASHASWINI	10X16B1008	P	P	P	P	P	A	P	P	P	P	A	A
8	B HARI SMITHA	10X16B1009	P	P	P	P	P	P	P	P	P	P	P	P
9	B R SIDDHARTHI	10X16B1010	P	P	P	P	P	P	P	P	P	P	P	P
10	DEVPRITYA C	10X16B1011	P	P	P	P	P	P	P	P	P	P	P	P
11	ELAMPARUTHEE M	10X16B1012	P	P	P	P	P	P	P	P	P	P	P	P
12	G PRATHEEKSHA	10X16B1014	P	P	P	P	P	P	P	P	P	P	P	P
13	GIRIPRASAD S	10X16B1015	P	P	P	P	P	P	P	P	P	P	P	P
14	GOWTHAM M	10X16B1016	P	P	P	P	A	P	P	P	P	P	P	P
15	GOWTHAMI N	10X16B1017	P	P	P	P	P	P	P	P	P	P	P	P
16	GURU PRASAD RK	10X16B1018	P	P	P	P	P	P	P	P	P	P	P	P
17	JASJINE MARY	10X16B1020	P	P	P	P	P	P	P	P	P	P	P	P
18	JEVITHA K	10X16B1021	P	P	P	P	P	P	P	P	P	P	P	P
19	KEERTHANA M	10X16B1022	P	P	P	P	P	P	P	P	P	P	P	P
20	KRITHIKA S	10X16B1023	P	P	P	P	P	P	P	P	P	P	P	P
21	LAVANYA P	10X16B1024	P	P	P	P	P	A	P	P	P	P	P	P
22	NOORAYISIA KILANAM	10X16B1026	P	P	P	P	A	P	P	P	P	P	P	P
23	PRATHYUSHA PEDAPATI	10X16B1027	P	P	P	P	P	P	P	P	P	P	P	P
24	PREETHI K P	10X16B1029	P	P	P	P	P	P	P	P	P	P	P	P



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Attendance List of Students

Sl.No	ESN	Name	Day 1/Monday	Day 2/Tuesday	Day 3/Wednesday	Day 4/Thursday	Day 5/Friday	Day 6/Saturday
session			IN	AN	IN	AN	IN	AN
1	ION16AT001	GIRIDHAR G	Present	Absent	Absent	Absent	Absent	Absent
2	ION16AT006	PRASANTH S	Present	Absent	Absent	Absent	Absent	Absent
3	ION16AT020	SHYAMKUMAR K K	Absent	Absent	Absent	Absent	Absent	Absent
4	ION16AT005	RAMDARAN M	Absent	Absent	Absent	Absent	Absent	Absent
5	ION16AT047	HRVANTH SHAR	Absent	Absent	Absent	Absent	Absent	Absent
6	ION16AT008	ABHINAV M	Absent	Absent	Absent	Absent	Absent	Absent
7	ION16AT028	CHIOHAN R	Absent	Absent	Absent	Absent	Absent	Absent
8	ION16AT041	SANSHARAN	Absent	Absent	Absent	Absent	Absent	Absent
9	ION16AT007	ANIL NAGAR M	Absent	Absent	Absent	Absent	Absent	Absent
10	ION16AT009	DEEPAK SHARMA	Absent	Absent	Absent	Absent	Absent	Absent
11	ION16AT004	ABHIRAM VAMSHI	Absent	Absent	Absent	Absent	Absent	Absent
12	ION16AT016	GANESH PRASAD K N	Absent	Absent	Absent	Absent	Absent	Absent
13	ION16AT012	KONDI RIVANSHI	Absent	Absent	Absent	Absent	Absent	Absent
14	ION16AT015	PRANAVANNA R R	Absent	Absent	Absent	Absent	Absent	Absent
15	ION16AT018	ANAND KUNAR S	Absent	Absent	Absent	Absent	Absent	Absent
16	ION16AT017	MOHAMMED SHAHDAFARID	Absent	Absent	Absent	Absent	Absent	Absent
17	ION16AT013	MOHAMMED SHEZAN	Absent	Absent	Absent	Absent	Absent	Absent
18	ION16AT025	PERCIBH A	Absent	Absent	Absent	Absent	Absent	Absent
19	ION16AT026	RETHIK R	Absent	Absent	Absent	Absent	Absent	Absent
20	ION16AT027	SAIRAJANAL N M	Absent	Absent	Absent	Absent	Absent	Absent
21	ION16AT028	SHARADHANAD	Absent	Absent	Absent	Absent	Absent	Absent
22	ION16AT029	SHANISHA H I	Absent	Absent	Absent	Absent	Absent	Absent
23	ION16AT030	ANURAGH RATHI	Absent	Absent	Absent	Absent	Absent	Absent
24	ION16AT031	RAJASHI KUMAR	Absent	Absent	Absent	Absent	Absent	Absent
25	ION16AT032	NEERAVANNA G S	Absent	Absent	Absent	Absent	Absent	Absent
26	ION16AT033	SHIVANSHI V	Absent	Absent	Absent	Absent	Absent	Absent
27	ION16AT034	PARSHVA A	Absent	Absent	Absent	Absent	Absent	Absent
28	ION16AT035	SALATHI VANSHYAD	Absent	Absent	Absent	Absent	Absent	Absent
29	ION16AT036	REHMAN KHAN	Absent	Absent	Absent	Absent	Absent	Absent
30	ION16AT037	REHMAN KHAN	Absent	Absent	Absent	Absent	Absent	Absent
31	ION16AT038	RAJESH SHARMA	Absent	Absent	Absent	Absent	Absent	Absent
32	ION16AT039	VARUNESH P	Absent	Absent	Absent	Absent	Absent	Absent

33 ION16AT004 Ashok D

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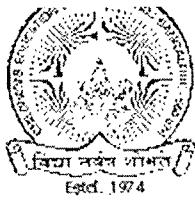
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SN	USN	NAME	04-11-2019		05-11-2019		06-11-2019		FN	AN	FN	AN	FN	AN	FN	AN
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	IOX16CS001	A SANTHOSH	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	IOX16CS003	AKEPATI MAHIDHAR REDDY	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	IOX16CS007	ANITHA V	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	IOX16CS010	APARNA K H	P	P	P	P	P	P	P	P	P	P	P	P	P	P
5	IOX16CS012	APOORVA V	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	IOX16CS014	ARUN TOTAD	P	P	P	P	P	P	P	P	P	P	P	P	P	P
7	IOX16CS015	ASHMITHA DALE PAIS	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	IOX16CS017	BARUVA PRAVEENA	P	P	P	P	P	P	P	P	P	P	P	P	P	P
9	IOX16CS018	BHANU PRAKASH C V	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	IOX16CS019	BHARATH R	A	A	P	P	P	P	P	P	P	P	P	P	P	P
11	IOX16CS020	BRINDA N MURTHY	P	P	P	P	P	P	P	P	P	P	P	P	P	P
12	IOX16CS021	CHAITHRA S	P	P	P	P	P	P	P	P	P	P	P	P	P	P
13	IOX16CS022	CHAITHRA SHREE S	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	IOX16CS023	DARSHAN R	A	A	P	P	P	P	P	P	P	P	P	P	P	P
15	IOX16CS029	HARSHITA I	P	P	P	P	P	P	P	P	P	P	P	P	P	P
16	IOX16CS032	KEERTHAN M P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	IOX16CS033	KEERTHANAN	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	IOX16CS034	KEERTHI M	P	P	P	P	P	P	P	P	P	P	P	P	P	P
19	IOX16CS035	KIRAN S	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	IOX16CS036	KISHAN K	P	P	P	P	P	P	P	P	P	P	P	P	P	P
21	IOX16CS037	KISHAN SHETTY	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	IOX16CS038	KOPURI VASAVI	P	P	P	P	P	P	P	P	P	P	P	P	P	P
23	IOX16CS040	KRUTHIKA H M	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	IOX16CS041	LIKITH H P	P	P	P	P	P	P	P	P	P	P	P	P	P	P



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TECHNICAL LITERATURE ATTENDANCE LIST OF VII-B SEM STUDENTS (ODD SEMESTER)

S.No	USN	Name	DAY 1 4/11/19		DAY 2 5/11/19		DAY 3 11/11/19		DAY 4 11/11/19		DAY 5 11/11/19		DAY 6 11/11/19	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	10XI16EC090	SIDDARAMESHA K S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	10XI16EC042	MUN GOSWAMI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	10XI16EC044	NAVIRATHA R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	10XI16EC045	NAYANA GUDIMANI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	10XI16EC046	NODR FATHIMA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	10XI16EC050	PRIYA DARSHINI B	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	10XI16EC052	RACHANA R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	10XI16EC053	RADHA M	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	10XI16EC054	RAKSHITH	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	10XI16EC055	RAKSHITHA D	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	10XI16EC057	S PRANITHA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	10XI16EC058	SAGAR SAVADATTI	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	10XI16EC059	SAGARIKA P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	10XI16EC060	SANDEEP R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	10XI16EC061	SANDEEP KR	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	10XI16EC062	SANJAY S	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	10XI16EC064	SHABARISH V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	10XI16EC066	SHUBHAM KUMAR GUPTA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	10XI16EC067	SIVA SANKARI H	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	10XI16EC068	SNEHA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	10XI16EC069	SOUNDARYA V	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
22	10XI16EC070	SRINDHI T R	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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SN	Name	USN	DAY1		DAY2		DAY3		DAY4		DAY5	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
26	BHAGWATI.N	10X15EE016	P	P	P	P	P	P	P	P	P	P
27	RAGHU RAYARADDI	10X15EE065	P	P	P	P	P	P	P	P	P	P
28	S ASHITHA SHREE	10X15EE071	P	P	P	P	P	P	P	P	P	P
29	ANRUT SHIVUKUNAR BALIKAI	10X17EE400	P	P	P	P	P	P	P	P	P	P
30	NANDAN SHETTY	10X17EE401	P	P	P	P	P	P	P	P	P	P
31	SAIFAJIMED	10X17EE405	P	P	P	P	P	P	P	P	P	P
32	SRIKANTH N	10X17EE407	P	P	P	P	P	P	P	P	P	P
33	PREMALATHA	10X14EE070	Ab	Ab	P	P	P	P	P	P	P	P
34	SANJAY Kurnos S	10X16EE418	P	Ab	P	P	P	P	P	P	P	P
35	SUNIL KUNAR HM	10X16EE421	P	P	P	P	P	P	P	P	P	P
36	MOUNISH A	10X15EE048	P	P	P	P	P	P	P	P	P	P
37	YUVARAJ R	10X15EE105	P	P	P	P	P	P	P	P	P	P
38	BHARGAVI	10X15EE017	P	P	P	P	P	P	P	P	P	P
39	NEELAVATHI	10X16EE413	P	P	P	P	P	P	P	P	P	P
40	BHARATH KUNAR MB	10X16EE402	P	P	P	P	P	P	P	P	P	P
41	IYER VIJAY SURESH	10X12EE028	P	P	P	P	P	P	P	P	P	P
42	ANIT KUMAR JAISWAL	10X16EE003	P	P	P	P	P	P	P	P	P	P
43	ANUSIA R	10X16EE005	P	P	P	P	P	P	P	P	P	P
44	CAROL AIYANNA K	10X16EE009	P	P	P	P	P	P	P	P	P	P
45	DHEERAJ R	10X16EE011	P	P	P	P	P	P	P	P	P	P
46	HANISH BARU CS	10X16EE015	P	P	P	P	P	P	P	P	P	P
47	JAINAVI S	10X16EE019	P	P	P	P	P	P	P	P	P	P
48	KUBRA SULTANA	10X16EE022	P	P	P	P	P	P	P	P	P	P
49	KUSUMA SC	10X16EE023	P	P	P	P	P	P	P	P	P	P
50	MIKITA	10X16EE029	P	P	P	P	P	P	P	P	P	P
51	MOHAN V	10X16EE031	P	P	P	P	P	P	P	P	P	P
52	PRITYANKA.M	10X16EE048	P	P	P	P	P	P	P	P	P	P
53	RAHUL RAMESH DESHPANDE	10X16EE050	P	P	P	P	P	P	P	P	P	P
54	RAKESH V	10X16EE052	P	P	P	P	P	P	P	P	P	P
55	RAVYA KRISHNA K.H	10X16EE054	P	P	P	P	P	P	P	P	P	P
56	RASHMI.K.S	10X16EE056	P	P	P	P	P	P	P	P	P	P
57	RENUKA.S	10X16EE058	P	P	P	P	P	P	P	P	P	P
58	Sandhya S	10X16EE063	P	P	P	P	P	P	P	P	P	P



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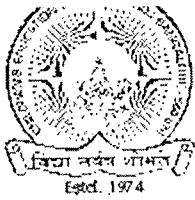
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			FN	AN	FN	AN	FN	AN	FN	AN						
1	10EN16IS001	AAKANKSHA SINGH	1	2	3	4	5	6	7	8	9	10	A	A		
2	10EN16IS002	ABHISHEK M	1	2	3	4	5	6	7	8	9	10	A	A		
3	10EN16IS004	ADARSH S HEGDE	1	2	3	4	5	6	7	8	9	10	11	12		
4	10EN16IS005	AISHWARYA M	1	2	3	4	5	6	7	8	9	10	11	12		
5	10EN16IS007	AKANKSHA P	1	2	3	4	5	6	7	8	9	10	11	12		
6	10EN16IS008	ANSHU M BHAT	1	2	3	4	5	6	7	8	9	10	11	12		
7	10EN16IS009	ANSHAYA KUMARIS	1	2	3	4	5	6	7	8	9	10	11	12		
8	10EN16IS010	ALOK KUMAR	1	2	3	4	5	6	7	8	9	10	11	12		
9	10EN16IS011	AMEENA AZHAR	1	2	3	4	5	6	7	8	9	10	11	12		
10	10EN16IS012	AMEERA SHAFI	1	2	3	4	5	6	7	8	9	10	11	12		
11	10EN16IS013	AMEER NISA DANIYA	A	A	A	A	A	A	A	A	A	A	A	A		
12	10EN16IS015	ARPI THA P	1	2	3	4	5	6	7	8	9	10	11	12		
13	10EN16IS017	BHARGAV REDDY R	1	2	3	4	5	6	7	8	9	10	11	12		
14	10EN16IS018	BHARGAV T	1	2	3	4	5	6	7	8	9	10	11	12		
15	10EN16IS020	BORRA RAVIYA	1	2	3	4	5	6	7	8	9	10	11	12		
16	10EN16IS021	CHARAN R	1	2	3	4	5	6	7	8	9	10	11	12		
17	10EN16IS022	CHITHARA MIS	1	2	3	4	5	6	7	8	9	10	11	12		
18	10EN16IS023	C R SAI RUCHITHA BABU	1	2	3	4	5	6	7	8	9	10	11	12		
19	10EN16IS024	DEEKSHAN	A	A	A	A	A	A	A	A	A	A	A	A		
20	10EN16IS025	DEEPTHI H	1	2	3	4	5	6	7	8	9	10	11	12		
21	10EN16IS026	DEEPTHI JHAS	1	2	3	4	5	6	7	8	9	10	11	12		
22	10EN16IS027	DHANANARAPU GUNA	1	2	3	4	5	6	7	8	9	10	11	12		

Present: 49 + 44 = 93
Absent: 04 + 03 = 07 } 97



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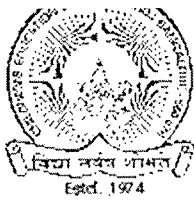
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S.NO	USN	STUDENT NAME	04-11-19		05-11-19		06-11-19		07-11-19		08-11-19		09-11-19		10-11-19		11-11-19		12-11-19	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	10X16IS062	PARVEZ ALOV	A	A	A	1	A	A	A	A	A	A	A	A	A	A	A	A	A	A
2	10X16IS065	PRANRUTHI K S	P	P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
3	10X16IS068	RACHANA	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
4	10X16IS069	RACHANAR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
5	10X16IS070	RAHUL CHATTERJEE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
6	10X16IS071	RAKSHAS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
7	10X16IS072	RAMYA R	P	P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
8	10X16IS073	RAMYAS	P	P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
9	10X16IS074	RASHMI SRIKANTH SHANBILAG	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
10	10X16IS077	RAVAL NIPAN NIKAJIBAI	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
11	10X16IS078	RITISHS	A	A	A	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14
12	10X16IS079	S GANALANMI	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
13	10X16IS080	RAVITHAS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
14	10X16IS081	SAGAR M	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
15	10X16IS083	SAILESH V	1	A	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
16	10X16IS084	SANDIP DAS	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
17	10X16IS085	SANTHOSH A MU	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
18	10X16IS087	SARGANLP	1	2	A	A	A	3	4	5	6	7	8	9	10	11	12	13	14	15
19	10X16IS088	SAROJA NARAYAN PATGAR	A	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
20	10X16IS089	SATHYA V	P	P	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
21	10X16IS090	SHAKTHI SVAROOP	1	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
22	10X16IS091	SHILPA J	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
23	10X16IS094	SHIVETIA BALAJI	1	2	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
24	10X16IS095	SINDHU MS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18



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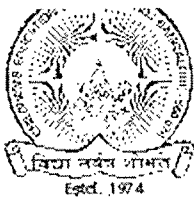
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SN	Name	USN	DAY 1 Date: 04/11/19		DAY 2 Date: 05/11/19		DAY 3 Date: 06/11/19		DAY 4 Date: 07/11/19		DAY 5 Date: 08/11/19		DAY 6 Date: 11/11/19		SESSIONS ATTENDED	%
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN		
1	ABDUL MAJEED SUHAIL	IOX16ME001	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
2	ADHISHEK	IOX16ME002	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
3	AFREED H S	IOX16ME004	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
4	AKASH R.P	IOX16ME006	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
5	ANIT	IOX16ME008	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
6	ANKUSH KUNAR MUND	IOX16ME009	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
7	BALAKRISHNA.H.R	IOX16ME012	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
8	BHAGAVATHI N	IOX16ME013	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
9	BHARATHI H	IOX16ME014	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
10	C ABHILASHI	IOX16ME016	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
11	CHANDAN N.M	IOX16ME018	A	A	A	A	A	A	P	P	P	P	P	P	12	100%
12	CHARAN S	IOX16ME019	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
13	CHETAN H C	IOX16ME020	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
14	CHETHAN M	IOX16ME021	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
15	F RAMOJI	IOX16ME022	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
16	GAURAV RATHI	IOX16ME023	P	P	P	P	P	P	P	P	P	P	P	P	11	92%
17	GHULAM ALI KHAN	IOX16ME024	P	P	P	P	P	P	P	P	P	P	P	P	07	59%
18	GIRISH S	IOX16ME025	P	A	P	P	P	A	P	P	P	P	P	A	12	100%
19	GURURAJ G	IOX16ME027	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
20	HARSHA S	IOX16ME028	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
21	JEEVAN H G	IOX16ME030	P	P	P	P	P	P	P	P	P	P	P	P	10	82%
22	KARMEAGAM D	IOX16ME033	P	P	P	P	P	A	P	P	P	P	P	P	12	100%
23	KARTHIK K	IOX16ME035	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
24	KARTHIKEYAN R	IOX16ME036	P	P	P	P	P	P	P	P	P	P	P	P	12	100%

- 1) Shivalkumar. - 54
- 2) Syed. Faraz - 58
- 3) Rohan. R. - 59

63	PRAMOD KUMAR	IOX16ME065	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
64	PRAMODH N	IOX16ME066	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	83%
65	PUNITI N M	IOX16ME067	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
66	REDDERPA	IOX16ME071	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
67	RIVAZHI	IOX16ME072	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
68	KIRAN S	IOX16ME073	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
69	S SANJAY	IOX16ME075	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
70	SHAKATHI KUMAR D S	IOX16ME082	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
71	SHEIK YASEEN ALI	IOX16ME083	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
72	SULTIH V	IOX16ME085	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
73	THANNALAIH N S	IOX16ME088	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
74	VIDAYA KUNAR A J	IOX16ME093	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	92%
75	VINAVAK G	IOX16ME095	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	11	100%
76	VISIAL V BANAKAR	IOX16ME096	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
77	VISHNIDEV V R	IOX16ME097	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
78	VISHNEUPRASAD P	IOX16ME098	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
79	VISHNU VEERANNAS	IOX16ME099	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
80	SIIVA SAGAR V P	IOX16ME102	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	83%
81	SAGAR R PATIL	IOX16ME105	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	10	83%
82	ANAND)	IOX17ME-401	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	00	0%
83	KARTHIK.R.S	IOX17ME-408	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	11	92%
84	CHEETAN KUMAR K V	IOX17ME-405	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
85	NAGARAJAPPA CM	IOX17ME-414	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	08	67%
86	GAJENDRA A	IOX17ME-407	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
87	ABRUJI I	IOX17ME-403	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	09	75%
88	SKRIJHAR	IOX17ME-421	A	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
89	SOMASHIEKH C/P	IOX17ME-423	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
90	SRIINIVAS V	IOX17ME-424	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	11	92%
91	SUHAUL	IOX17ME-425	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	11	92%
92	TEJAS KUMAR	IOX17ME-428	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
93	THIPPESHI Y N	IOX17ME-429	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
94	VINODH KUMAR S	IOX17ME-431	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	10	83%
95	GOWTHAMS	IOX16ME-402	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	11	92%
96	MIRNAJI KHAJDA	IOX15ME106	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%
97	DEEKSHITHI	IOX16ME-401	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	12	100%



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			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	Daba Fathima	10X16MT032	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	Amrutha. G	10X16MT004	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	Ahmad Pasha	10X16MT002	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	Mahmoud Mawoor	10X16MT022	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	Mansoorali G. Nadaf	10X16MT010	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	Faisal A. Inamdar	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	Lakshmi Prasanna D.S	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Anil-kumar Adaki	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	Rahul T	10X16MT036	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	Triglavani kumar	10X16MT044	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	Verendera Singh	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	A RASHAN T	10X16MT001	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	Sandeep S	10X16MT025	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	Kiran Kumar N	10X16MT027	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	SRINIV. M J	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	Sanjay Babu	10X16MT047	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	Chandrasekhar S	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	Niranjan J	10X16MT026	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
19	T. Gunupraramma.	10X16MT015	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
20	Niyasha. P.	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
21	Omshiva. R. G	10X16MT028	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
22	Yashwanth kumar T	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
23	Shashithaajali. G. J	10X16MT044	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
24	Chaitanya. G. T	10X16MT040	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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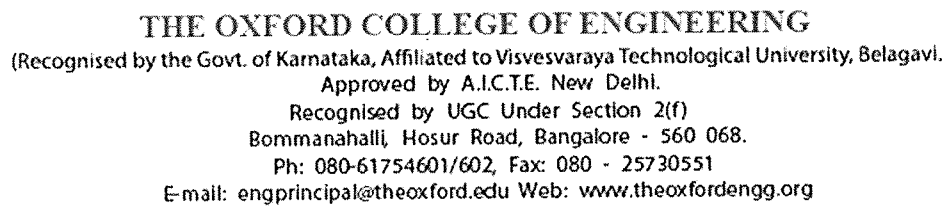
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14/11

SN	Name	USN	DAY1		DAY2		DAY3		DAY4		DAY5	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
1	Kapil Maickex	10X15H1019	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Ranaraya Chorpade	10X16H1021	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3	Prathma Kumari	10X16H1028	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	Hanish Babu	10X16H1013	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
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10	ABSENTEES											
11												
12	Mohit R Golecha											
13	Khot R Abhishek											
14	Ayad Abhishek Kumar											
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Coordinator, MTE
13/11/13

HOD, MTE
13/11/14



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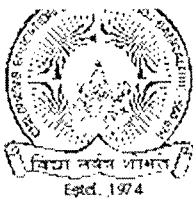
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SN	Name	USN	DAY1		DAY2		DAY3		DAY4		DAY5	
			FN	AN	FN	AN	FN	AN	FN	AN	FN	AN
59	SHILPA .N	10X16EE065	P	P	P	P	P	P	P	P	P	P
60	SUMITHRA.B	10X16EE067	P	P	P	P	P	P	P	P	P	P
61	SWAROOP.N.B	10X16EE069	P	P	P	P	P	P	P	P	P	P
62	SWATHI K	10X16EE071	P	P	P	P	P	P	P	P	P	P
63	VISHAL RAMESH RYAKA	10X16EE073	P	P	P	P	P	P	P	P	P	P
64	VISHAL NADIG	10X16EE075	P	P	P	P	P	P	P	P	P	P
65	AVINASH J	10X16EE078	P	P	P	P	P	P	P	P	P	P
66	MOHAMMED SAAD PASHA	10X15EE045	P	P	P	P	P	P	P	P	P	P
67	HUZAIFA ALIKHAN	10X15EE031	P	P	P	P	P	P	P	P	P	P
68	RAVI KM	10X17EE402	P	P	P	P	P	P	P	P	P	P
69	ROHIT KUMAR MAGOTRA	10X17EE409	P	P	P	P	P	P	P	P	P	P
70	PRAHJIB	10X16EE415	P	P	P	P	P	P	P	P	P	P
71	NARAYANA SWAMY	10X16EE411	P	P	P	P	P	P	P	P	P	P
72	SUKRUTH.S	10X15EE089	P	P	P	P	P	P	P	P	P	P
73	SYED YOUNUS JALAL	10X15EE095	P	P	P	P	P	P	P	P	P	P
74	PRAJWAL	10X15EE058	P	P	P	P	P	P	P	P	P	P
C++, JAVA												
1	ARPITHA R	10X16EE077	P	P	P	P	P	P	P	P	P	P
2	RAKESH PAMCKER (PLC)	10X15EE066	P	P	P	P	P	P	P	P	P	P
3	AISHWARYA S	10X16EE001	P	P	P	P	P	P	P	P	P	P
4	HARSHA YALLAPPA BYAHATTI	10X16EE017	P	P	P	P	P	P	P	P	P	P
5	LINGUTLA SHRAVYA	10X16EE027	P	P	P	P	P	P	P	P	P	P
6	MURALI R	10X16EE033	P	P	P	P	P	P	P	P	P	P
7	SAHANA SURESH KANTHI	10X16EE060	P	P	P	P	P	P	P	P	P	P

Shruthi
12/11/15
DEPARTMENT HEAD
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Bangalore-560 008
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Sindhu
COORDINATOR

25	IOX16IS096	SMITHA T C	1	2	3	4	5	6	7	8	9	10	A	11
26	IOX16IS097	SNEHA K	1	2	3	4	5	6	7	8	9	10	A	11
27	IOX16IS098	SOUNMYA DHONDYAL	1	2	3	4	5	6	7	8	9	P	10	P -
28	IOX16IS099	SOUNDHARYA S R V	1	2	3	4	5	6	7	8	9	10	A	11
29	IOX16IS101	SPOORTHY P	1	2	3	4	5	6	7	8	9	10	A	11
30	IOX16IS102	SRILENIA B C	1	2	3	4	5	6	7	8	9	10	A	11
31	IOX16IS103	SRISTI V	1	2	3	4	5	6	7	8	9	10	A	11
32	IOX16IS105	SUJITH CHANDRASEKHAR SARANG	A	4	1	2	4	3	4	5	6	7	A	12
33	IOX16IS106	SUSMITHA KATHERINE J	1	2	3	4	5	6	7	8	9	10	A	12
34	IOX16IS109	TAPASVINI SWAIN	1	2	3	4	5	6	7	8	9	10	A	12
35	IOX16IS110	TEJASVINI G	1	2	3	4	5	6	7	8	9	10	A	12
36	IOX16IS111	THANUJA	1	2	3	4	5	6	7	8	9	10	A	12
37	IOX16IS112	TINKU RANI	1	2	3	4	5	6	7	8	9	10	A	12
38	IOX16IS113	VAISHNAVI MAHENDRAN	1	2	3	4	5	6	7	8	9	10	A	12
39	IOX16IS114	VENKATESH M	P	P	1	2	3	4	5	6	7	8	9	10
40	IOX16IS116	VINOD KUMAR	1	2	3	4	5	6	7	8	9	10	A	12
41	IOX16IS117	WASIM AKBAR	1	2	3	4	5	6	7	8	9	10	A	12
42	IOX16IS007	ALSHIVARYA R	1	2	3	4	5	6	7	8	9	10	A	12
43	IOX16IS021	BAISON CORAL	1	2	3	4	5	6	7	8	9	10	A	12
44	IOX16IS062	MANISIA N	1	2	3	4	5	6	7	8	9	10	A	12
45	IOX16IS114	SYED HUSSAIN	1	2	3	4	5	6	7	8	9	10	A	12
46	IOX16IS118	T V KEERTIYANA	1	2	3	4	5	6	7	8	9	10	A	12
47	IOX16IS094	SRIRAKSHA	1	2	3	4	5	6	7	8	9	10	A	12

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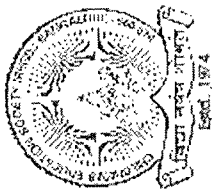
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Competitive Examination/Career Counselling Training Photo for AY 2019-20



Some more examples

- Using the following phrases, write an email with minimum of 70 words to the customer Mr. Giii Roy explaining delay to the project.

Payment processing system - Scheduled
10th May (Friday) Unexpected power outage
3 days Overall delay - 7 days - will not
recur



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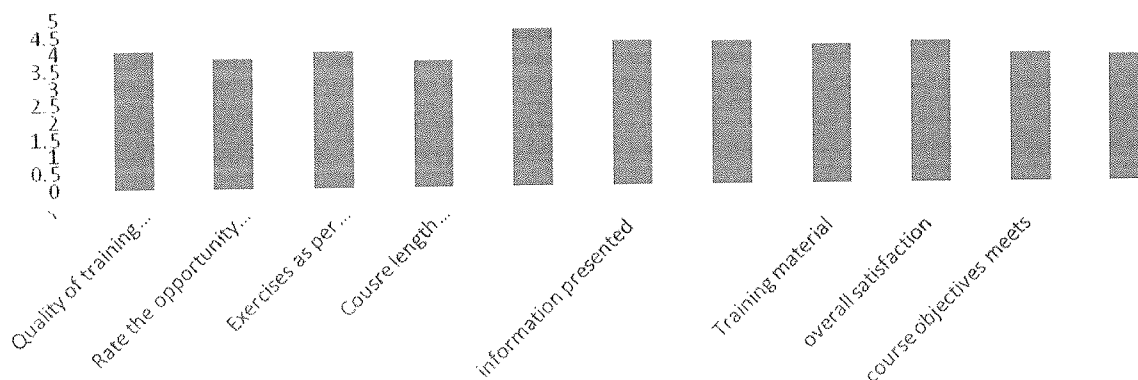
Department of Corporate Relations

Feedback Analysis

Training feedback Analysis 2019-2020

Quality of training materials	4.04
Rate the opportunity to participate in discussions	3.84
Exercises as per industry requirement	4
Course length adequate to meet the course objective?	3.72
Subject knowledge of the trainer	4.62
information presented	4.22
presentation and Explanation	4.18
Training material	4.1
overall satisfaction	4.16
course objectives meets	3.8
recommend this training to others	3.74

Training feedback Analysis 2019-2020





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Feedback Form for AY 2019-20

Training Topic	
Trainer	<i>C. C. J.</i>
Date	<i>04/11/2019 TO 09/11/2019</i>
Participant Name	<i>Gr. Jayaraj</i>
USN	<i>10X16EC034</i>
Branch	<i>ECE</i>

Course

How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?

How do you rate the opportunity to participate in discussions/ Q & A session

How relevant were exercises as per Industry requirement? (if applicable)

Was the course length adequate to meet the course objective?

Trainer

How do you rate the subject knowledge of the trainer?

How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?

How understandable was the content presented and explained?

How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?

How do you rate the trainer's efficiency on the usage of Training material?

Overall satisfaction

How do you rate your overall satisfaction?

Whether the identified course objectives met?

How likely you recommend this training to others?

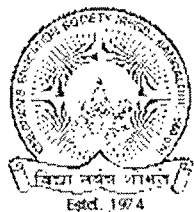
	1	2	3	4	5
How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How do you rate the opportunity to participate in discussions/ Q & A session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How relevant were exercises as per Industry requirement? (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Was the course length adequate to meet the course objective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate the subject knowledge of the trainer?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How understandable was the content presented and explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate the trainer's efficiency on the usage of Training material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate your overall satisfaction?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Whether the identified course objectives met?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How likely you recommend this training to others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any suggestion/comments

Anything to be added to training

1-very poor, 2-poor, 3-average, 4-good, 5-very good

G. Jayaraj



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Training Topic	C, C++ and data structures
Trainer	keethu
Date	04/11/2019 TO 05/11/2019
Participant Name	Sneha A. Agudal
USN	10X17E/454
Branch	ECE

Course

How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc....)?

How do you rate the opportunity to participate in discussions/ Q & A session.

How relevant were exercises as per Industry requirement? (if applicable)

Was the course length adequate to meet the course objective?

Trainer

How do you rate the subject knowledge of the trainer?

How clearly was the information presented (language, pronunciation, clarity in thought and expression etc....)?

How understandable was the content presented and explained?

How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?

How do you rate the trainer's efficiency on the usage of Training material?

Overall satisfaction

How do you rate your overall satisfaction?

Whether the identified course objectives met?

How likely you recommend this training to others?

Any suggestion/comments
Anything to be added to training

1-very poor, 2-poor, 3-average, 4-good, 5-very good

S.A. Agudal



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Training Topic	C, C++ & data structures
Trainer	Kecit
Date	04/11/2019 TO 09/11/2019
Participant Name	Roopa K.S
USN	10X17EC101
Branch	ECE

Course

How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?

How do you rate the opportunity to participate in discussions/ Q & A session

How relevant were exercises as per Industry requirement? (If applicable)

Was the course length adequate to meet the course objective?

Trainer

How do you rate the subject knowledge of the trainer?

How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?

How understandable was the content presented and explained?

How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?

How do you rate the trainer's efficiency on the usage of Training material?

Overall satisfaction

How do you rate your overall satisfaction?

Whether the identified course objectives met?

How likely you recommend this training to others?

	1	2	3	4	5
How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How do you rate the opportunity to participate in discussions/ Q & A session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How relevant were exercises as per Industry requirement? (If applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Was the course length adequate to meet the course objective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How do you rate the subject knowledge of the trainer?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How understandable was the content presented and explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How do you rate the trainer's efficiency on the usage of Training material?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate your overall satisfaction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Whether the identified course objectives met?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How likely you recommend this training to others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any suggestion/comments
Anything to be added to training

1-very poor, 2-poor, 3-average, 4-good, 5-very good

Roopa K.S



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Training Topic	C/C++
Trainer	Kirti
Date	04/11/2019 TO 09/11/2019
Participant Name	Keerthana . K
USN	10X16.FC02B
Branch	FCE

Course

How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?

How do you rate the opportunity to participate in discussions/ Q & A session

How relevant were exercises as per industry requirement? (if applicable)

Was the course length adequate to meet the course objective?

Trainer

How do you rate the subject knowledge of the trainer?

How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?

How understandable was the content presented and explained?

How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?

How do you rate the trainer's efficiency on the usage of Training material?

Overall satisfaction

How do you rate your overall satisfaction?

Whether the Identified course objectives met?

How likely you recommend this training to others?

1	2	3	4	5
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<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Any suggestion/comments
Anything to be added to training

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Keerthana



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Training Topic	C/C++
Trainer	Keerthi
Date	04/11/2019 TO 09/11/2019
Participant Name	DIVYA B
USN	10X16EC014
Branch	ECE

Course

How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?

How do you rate the opportunity to participate in discussions/ Q & A session

How relevant were exercises as per Industry requirement? (if applicable)

Was the course length adequate to meet the course objective?

Trainer

How do you rate the subject knowledge of the trainer?

How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?

How understandable was the content presented and explained?

How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?

How do you rate the trainer's efficiency on the usage of Training material?

Overall satisfaction

How do you rate your overall satisfaction?

Whether the identified course objectives met?

How likely you recommend this training to others?

	1	2	3	4	5
How do you rate the quality of the training materials (PPT slides, Exercises, Examples, Assignments etc...)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How do you rate the opportunity to participate in discussions/ Q & A session	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How relevant were exercises as per Industry requirement? (if applicable)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was the course length adequate to meet the course objective?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How do you rate the subject knowledge of the trainer?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
How clearly was the information presented (language, pronunciation, clarity in thought and expression etc...)?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How understandable was the content presented and explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How do you rate the adequacy of answer to your questions and the assistance in your own individual needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How do you rate the trainer's efficiency on the usage of Training material?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How do you rate your overall satisfaction?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Whether the identified course objectives met?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How likely you recommend this training to others?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any suggestion/comments
Anything to be added to training

1-very poor, 2-poor, 3-average, 4-good, 5-very good

Divya B.



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Expenditure Details of 2019-20

IIHT Indian Institute of Hardware Technology Limited A-50, 4th Floor, Sri Lakshmi Complex St. Joseph's Road Bangalore - 560 001 Karnataka India		PROFORMA INVOICE	
SHIP TO The Oxford College of Engineering Bommanahalli, Hosur Road, Bangalore - 560068 Karnataka GSTIN: 29AAATC1553A129 State/Code: Karnataka/29		Number: 100/10001/000 Date: 20.01.2020 P. O. Number: OFF/por129/2019-20-0-02-11-10 PAN: AAACHM77E GSTIN No: 29AAATC1553A129 SAC Code: 560098 State / Code: Karnataka / 29	
SHIP TO The Oxford College of Engineering Bommanahalli, Hosur Road, Bangalore - 560068 Karnataka GSTIN: 29AAATC1553A129 State/Code: Karnataka/29		REMIT TO The Ratnakar Bank Ltd G-13,G-14,G-15 & G-17 Prestige Towers, No 99-100 Residency Road, Bangalore - 560 025 Account No : 1453868 MICR Code : 560176005 IFSC: RATN0000156	
Training Dates	Description	No. of Students	Total (Rs)
4th to 11th Nov 2019 - 6 days	Towards conducting training on 1. C, C++, Data Structure 2. Core Java and Advance Java 30% of 508 Students @ Rs.3,500/- inclusive of Taxes. Refer - Annexure for the breakup	198 310	415,551
	Sub - Total		415,551
	CGST : 9%		37,400
	SGST : 9%		37,400
	Grand Total -> Rupees Four lakh Ninety Thousand Three Hundred and Fifty Only		490,350
Terms & Conditions:: Please pay in the name of 'Indian Institute of Hardware Technology Limited' Payment Terms as per your Work Order 1. 30 % Advance before the start the training 2. 30 % on completion of the training 3. 40 % after the placement of 30% of the trained candidates			
Contacts regarding this Invoice: Accounts Manager: Vineet Kumar Upadhye Contacts : 9742082472 Authorisation:		For Indian Institute of Hardware Technology Limited Authorised Signatory	
F.K.O.E			



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Approved by A.I.C.T.E. New Delhi.

Recognised by UGC Under Section 2(f)

Bommanahalli, Hosur Road, Bangalore - 560 068.

Ph: 080-61754601/602, Fax: 080 - 25730551

E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

IIHT Indian Institute of Hardware Technology Limited # 54, 4th Floor, Sri Lakshmi Complex SL Mark's Road Bangalore - 560 001 Karnataka India		TAX INVOICE																																
SHIP TO	The Oxford College of Engineering Bommanahalli, Hosur Road, Bangalore - 560068 Karnataka		Number: IIS/12/022 Date: 02.12.2019 P. O. Number: OXF/pur129/2019-20 dt.02.11.19 PAN: AAACI4372E GSTIN No: 29AAACI4372E1Z9 SAC Code: 999293 State / Code: Karnataka /29																															
	GSTIN: 29AAATC1553A1Z9 State/Code : Karnataka/29																																	
REMIT TO	The Oxford College of Engineering Bommanahalli, Hosur Road, Bangalore - 560068 Karnataka		The Ratnakar Bank Ltd G-13, G-14, G-15 & G-17 Prestige Towers, No.99-100 Residency Road, Bangalore - 560 025. Account No : 1453868 MICR Code : 560176005 IFSC: RATN0000156																															
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Terms & Conditions: Please pay in the name of Indian Institute of Hardware Technology Limited Payment Terms as per your Work Order 1. 30 % Advance before the start the training 2. 30 % on completion of the training 3. 40 % after the placement of 30% of the trained candidates Contacts regarding this Invoice: Accounts Manager: Vineet Kumar Upadhye Contacts: 9742089472 Authorisation: <div style="display: flex; justify-content: space-between;"> <div> E & O.E </div> <div> For Indian Institute of Hardware Technology Limited Authorised Signatory </div> </div>																																		



CHILDREN'S EDUCATION SOCIETY (Regd.)
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Annexure

Track		No. of Students	Rate	Amount(RS.)
Java	IT	310	3,500	1,085,000
C, C++	Non IT	198	3,500	693,000
Total		508		1,778,000

60% of 508 Candidates @ Rs.3500/- Inclusive of taxes

1,066,800

Less: Advance Received (30% on 549 Students)

576,450

Proforma Invoice No. TOD/20/01/002 raised

490,350

Balance of 40% on 30% of Trained students placement

711,200

PRINCIPAL

The Oxford College of Engineering
Bommanahalli, Hosur Road
Bangalore-560 068